

Update on the Administrative Services Credential Advisory Panel August 2011

Overview of this Report

This agenda report includes a discussion of the activities of the Administrative Services Credential Advisory Panel (ASCAP), convened to provide the Commission with recommendations regarding the structure and content of the preliminary and professional Administrative Services Credential.

Staff Recommendation

This is an information item.

Background

The ASCAP has met seven times over the past 13 months, culminating in a series of recommendations that will be presented to the Commission on October 5th and 6th, 2011. A listing of the panel members is included here in Appendix A.

Since the last update to the COA in May, staff hosted a webcast on the panel's current thinking. Input from the public was gathered both at the webcast meeting and through an online survey from June 8th to July 10th. A synopsis of that feedback will be provided during discussion of this item.

On July 23rd and 24th, the ASCAP met a final time to finalize their agreements and recommendations. A synopsis of that feedback will be provided during discussion of this item.

A copy of the Learning to Lead Continuum as envisioned by the ASCAP is provided here in Appendix B.

Next Steps

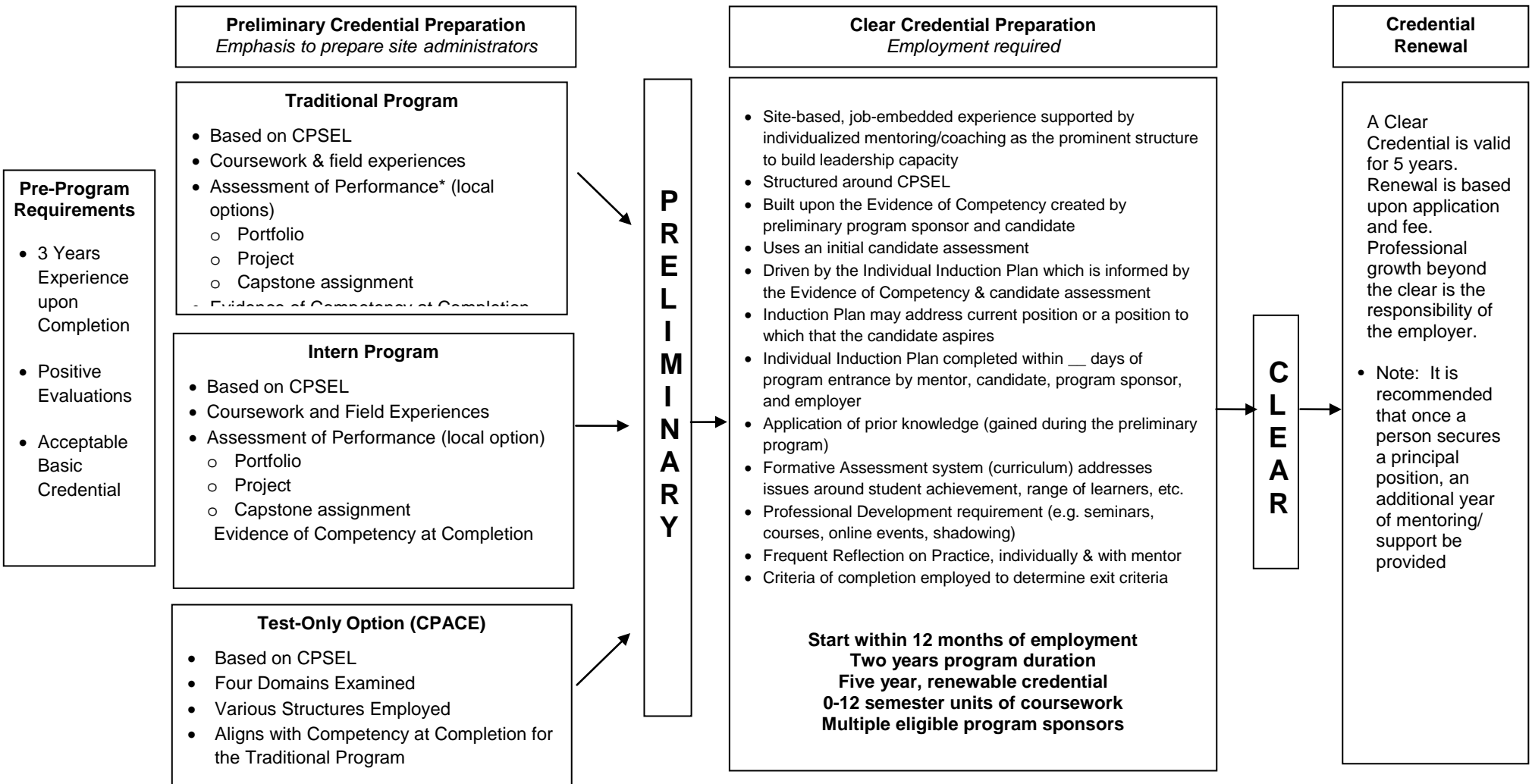
The Commission will consider whether to adopt the recommendations from the panel after which staff will determine what changes will need to be made to implement the recommendations (e.g. statutory changes, regulatory changes, standards development). Additional information about the plan for implementation will be presented to the Commission in subsequent meetings.

APPENDIX A

Administrative Services Credential Advisory Panel

Advisory Panel Member	Employer	Representing
Danette Brown, Academic Coach	La Habra City School	CTA
Franca Dell’Olio, Director	Loyola Marymount University	AICCU
Patrick Godwin, Superintendent	Folsom Cordova USD	ACSA
Kristen Hardy, School Psychologist	Ventura COE	AFT
Beth Higbee, Assistant Superintendent	San Bernardino County	CCESSA
Gary Kinsey, Associate Dean	Cal Poly Pomona	CSU
Christopher Maricle, Senior Consultant		CSBA
Nancy Parachini, Principal Leadership Institute	UC, Los Angeles	UC
Richard Bray, Superintendent	Tustin Unified School District	
Chiae Byun-Kitayama, Principal	Los Angeles Unified School District	
Charlene Cato, Teacher	Lancaster Unified School District	
Joseph Davis, Deputy Superintendent	Rialto Unified School District	
Stephen Davis, Professor	Cal Poly Pomona	
Patrick Faverty, Director	UC, Santa Barbara	
Peggy Johnson, Assistant Professor	CSU, Northridge	
Karen Kearney, Director/Leadership Initiative	WestEd	
Randall Lindsey, Emeritus Professor	CSU, Los Angeles	
Judy Moe, Administrator/Special Education	Los Angeles Unified School District	
Viki Montera, Assistant Professor	Sonoma State University	
Thelma Moore-Steward, Professor	CSU, San Bernardino	
Cynthia Pilar, Director Assistant Center	Sonoma COE	
Olivia Sosa, Director/Multilingual Education	San Joaquin COE	
Doris Wilson, Associate Professor	CSU, San Bernardino	
L. Steven Winlock, Director/Leadership Institute	Sacramento COE	
Staff to the Advisory Panel		
Larry Birch, Professional Services Division	Commission on Teacher Credentialing	
Gay Roby, Professional Services Division	Commission on Teacher Credentialing	
Terry Janicki, Professional Services Division	Commission on Teacher Credentialing	
Cheryl Hickey, Professional Services Division	Commission on Teacher Credentialing	
Terri Fesperman, Certification, Assignment and Waivers Division	Commission on Teacher Credentialing	

Learning to Lead System



SYSTEM QUALITIES

MULTIPLE PATHWAYS		ALIGNMENT	ACCOUNTABILITY	INDUCTION	COLLABORATION
Preliminary	Clear	<ul style="list-style-type: none"> • CPSEL • Administrative Services Program Standards 	<ul style="list-style-type: none"> • CTC Accreditation System <ul style="list-style-type: none"> ○ Biennial Report ○ Program Assessment ○ Site visits • Authentic performance-based assessment 	<ul style="list-style-type: none"> • Coaching and mentoring • Individualized program • Performance-based • Evidence-driven 	<ul style="list-style-type: none"> • Program Sponsor and Employers are Co-Providers • Preliminary and Clear Provider Input on IIP
<ul style="list-style-type: none"> • Traditional Program • Intern Program • Competency Test 	<ul style="list-style-type: none"> • Coaching/Mentoring • Competency Assessed • Standards-aligned AB 430 • Experimental standards 				